### 4th Grade Library

I Can
Statements
for 4<sup>th</sup> Grade
Library

- ☐I can identify the elements of poetry, including figurative language.
- □I can create specific types of poems, incorporating and identifying the elements required for each poem.
- □I can identify and practice safe and ethical online behavior and identify potential consequences or unsafe, unethical, and inappropriate online behavior.
- ☐I can successfully utilize a variety of software, including Microsoft Products (Word, Teams, PowerPoint), Clever, and other programs.

## 5<sup>th</sup> Grade Library

- ☐I can locate and organize resources within the library.
- ☐I can tell if a website has real information or not through website evaluations.

# I Can Statements for 5<sup>th</sup> Grade Library

- ☐I can differentiate and explain the meaning of a variety of idioms, adages, and proverbs.
- □I can identify and practice safe and ethical online behavior and identify potential consequences or unsafe, unethical, and inappropriate online behavior.
- of software, including Microsoft Products (Outlook, Word, Teams, PowerPoint), Clever, CSIU Gradebook, and other programs.

### 6<sup>th</sup> Grade Library

- □I can locate and organize resources within the library.
- ☐I can evaluate credibility, accuracy, and reliability of sources (print and digital)

#### I Can Statements for 6<sup>th</sup> Grade Library

- ☐I can create an autobiographical project that defines who I am at this moment.
- I can interpret and apply knowledge and practice of appropriate social, legal, ethical, and safe behaviors of digital citizenship in all online and digital situations.
- ☐I can successfully utilize a variety of software, including Microsoft Products (Word, Teams, PowerPoint, Outlook), Clever, CSIU Gradebook, and other programs.