

I Can Statements for 5th and 6th Grade Band

- The objective of fifth and sixth grade band is to recognize and interpret different styles of music and create music with proper technique while incorporating the elements of music.
- Performance Measured
- PM #1 Visual Rubric
- Three Stars = O
- Two Stars = S
- One Star = U
- PM #2 Elementary Music General Participation Rubric
- PM #3
- PM #4
- PM #5

- I can read rhythms in a variety of time signatures.



- I can identify and define the standard notation symbols for pitch, rhythm, dynamics, tempo, articulation and expression.



- I can perform with good breath control.



- I can sight read simple melodies.



- I can demonstrate knowledge of “characteristic tone”.



- I can perform with correct playing position/correct stick position and control.



OEES MUSIC/BAND ESSENTIAL SKILLS CHECKLIST

Grade/Subject: 5th & 6th Grade Band

Essential Skills	Categories of skills	Play Mu.A.2	Read & Notate Mu.A.3	Improvise & Compose Mu.A.4	Listen & Analyze Mu.A.5	Culture & History Mu.A.6
Time signatures: 2/4, 3/4, 4/4, C						
Tempo/Rhythm						
Step, skip, repeat						
Pitch: High and Low						
Staff, treble clef or bass clef						
Participation in performance						
Instrumental technique: articulation and breath support						
Timbre: Intonation, Balance and Blend						

Categories of skills

R – Rhythm

F – Form

T – Harmony/Texture

M – Melody

EM – Expression/Musicianship

SC – Style/Culture