

**Title I Compact**  
**Otto-Eldred Elementary School**  
**2019-2020**

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. This is a three-way partnership with a specific goal in mind; that is increased student achievement.

***Parent Commitment***

- Provide daily interaction with student.
- Set aside a specific time and space to do homework if necessary.
- Study area should be well-lit and well-equipped with pens/pencils, paper and calculator.
- Look over homework assignments to check for understanding.
- Be available to assist.
- Sign and return all papers that require a parent or guardian's signature.
- Encourage positive attitudes toward school.
- Require regular school attendance.
- Attend parent-teacher conferences.
- Be responsible for updating personal contact and emergency information.

***Student Commitment***

- Ask the teacher any questions about homework or classwork.
- Take home materials and information needed to complete the assignment.
- Complete homework and classwork in a thorough, legible, and timely manner.
- Return homework on time.
- Return any signed forms in timely manner.
- Comply with school rules and follow the code of conduct.
- Attend school regularly.
- Respect the personal rights and property of others.

***School Commitment***

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part of meet the challenging state academic standards.
- Assign classwork for reinforcement of learned skills and for extension of student learning.
- Coordinate with other programs to make sure nightly assignments do not exceed a practical time limit.
- Give corrective feedback and instructional follow-up.
- Recognize that students are accountable for every assignment.
- Communicate behavioral and academic progress to students and their parents.
- Respect cultural, racial and ethnic differences.
- Hold at least two teacher-parent conferences per semester.
- Keep accurate records of student achievement.
- Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (ESSA, Section 1116(d)(1-2))
- Provide parents with reasonable access to staff, volunteer/participation opportunities, and observation of classroom activities.

The Board of Education of Otto-Eldred School District welcomes the involvement and input of parents/guardians, families, and community members in the educational process. OESD shall comply with the requirements of the *ESSA of 2015*, relating to parent/guardian and family involvement. Policy 1270.